



CHRISTIAN MISSION SERVICE

Serving the children on the margins since 1957

ANNUAL REPORT

APRIL 2023 - MARCH 2024



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FROM THE DESK OF THE CHAIRMAN

Dear Well-Wishers,

We are delighted to present the Annual Report of the Christian Mission Service (CMS) for 2023–2024. It highlights the progress CMS has made with reference to the five-year strategic plan, 2022 to 2027.

CMS, a philanthropic organization, has been working since 1957, in partnership with sponsors to support orphaned and impoverished children, adults with physical and mental challenges, and senior citizens. CMS operates across six states in India: Tamil Nadu, Andhra Pradesh, Karnataka, Kerala, Maharashtra, and West Bengal.



Since 1997 the Ingrid Kowski Clinic, a modest health care facility, at our headquarters, in Coonoor, has been working for those in need, irrespective of economic status, caste, or creed.

Currently, CMS oversees the welfare of 4,217 beneficiaries, supported by a dedicated team of 350 staff, many of whom are CMS alumni committed to this noble cause.

With deep gratitude and joy, we share the milestones we have achieved to provide education, care, support, and a nurturing environment for all those under the care of CMS.

We are especially grateful to the unwavering dedication of the staff, volunteers, and generous donors, who have contributed to the work of ensuring the well-being and overall development of every child and adult under our care.

Kind regards,
Yours sincerely,
Ajit A. Prasad, Ph.D.
Chairman



A LETTER FROM THE CEO



Dear Friends and Partners,

As we reflect on the past year, we are filled with gratitude and renewed purpose. Our mission to care for, protect, and empower children has remained central across our Child Care Institutions (CCIs) and community outreach programs. We advanced in age-appropriate academic and skill-based training, crafting education to each child's learning style and abilities. From literacy to vocational training, we focused on career-oriented learning and multiple intelligences. Secondary students received structured career guidance to help them envision professional roles such as artists, teachers, engineers, doctors, nurses and leaders.

Nutrition was prioritized through balanced meals fortified with essential micronutrients. We strengthened healthcare by providing timely immunization, illness support, and regular check-ups. Personal safety education—including topics like good and bad touch, internet safety, and reproductive health—was delivered to promote informed, safe living.

Our residential care program for children aged 5–18 was enhanced with trained caregivers, mental health professionals, and child-friendly living spaces. All facilities now comply with the Juvenile Justice (Care and Protection of Children) Act, 2015. Youth aged 17 and above benefited from vocational training in government-approved institutes and CMS-run Industrial Training Institutes, pursuing fields like computer literacy and paramedical studies. This training has paved the way for self-reliance and financial independence. Though our Corporate Social Responsibility (CSR) department was only a year old, its systematic approach to raising resources in support of strategic priorities had begun to yield results.

Our outreach efforts expanded significantly. Day Care Centers and Kiruba Tuition Centers supported all age group of children with early learning and nutrition, helping working mothers offering after-school academic assistance and mentoring safe and nurturing environment.

I take this opportunity to thank the Almighty for enabling us to accomplish our goals for the year. I extend my heartfelt gratitude to our Board of Directors and Members, government officials, donors, and well-wishers from India and overseas for their unwavering support.

I would also like to express my sincere appreciation to each of my colleagues in the Units, Area Offices, and the Central Office. Without their dedication and collaboration, these achievements would not have been possible.

Looking ahead, we remain committed to ensuring every child in our care not only survives—but thrives—with dignity, purpose, and hope.

Dr Newton Isaac
Chief Executive Officer



ABOUT CMS

Christian Mission Service (CMS), a philanthropic organization, has been working since 1957, to assist poor, marginalized children and handicapped adults in our society. We work with orphans, semi-orphans, and destitute children, adults with physical and mental challenges, and a limited number of impoverished elderly citizens. CMS is dedicated to the education and empowerment of the children; under our care, CMS operates in six states – Tamil Nadu, Andhra Pradesh, Karnataka, Kerala, Maharashtra, and West Bengal – to achieve this vision.

All the homes, the care centers and the hospital provide care to those in need regardless of their caste or religion.

Currently, CMS cares for 4,217 beneficiaries, supported by a committed team of 350 plus staff, many of whom are CMS alumni, who are dedicated to this noble cause.



→ Vision

To demonstrate the love of Christ in the service and care of destitute children.

→ Mission

To serve destitute children by meeting their needs and giving them holistic care with the view to making them self-reliant and responsible citizens.

SERVICES

→ Quality Education

→ Quality Health & Nutrition

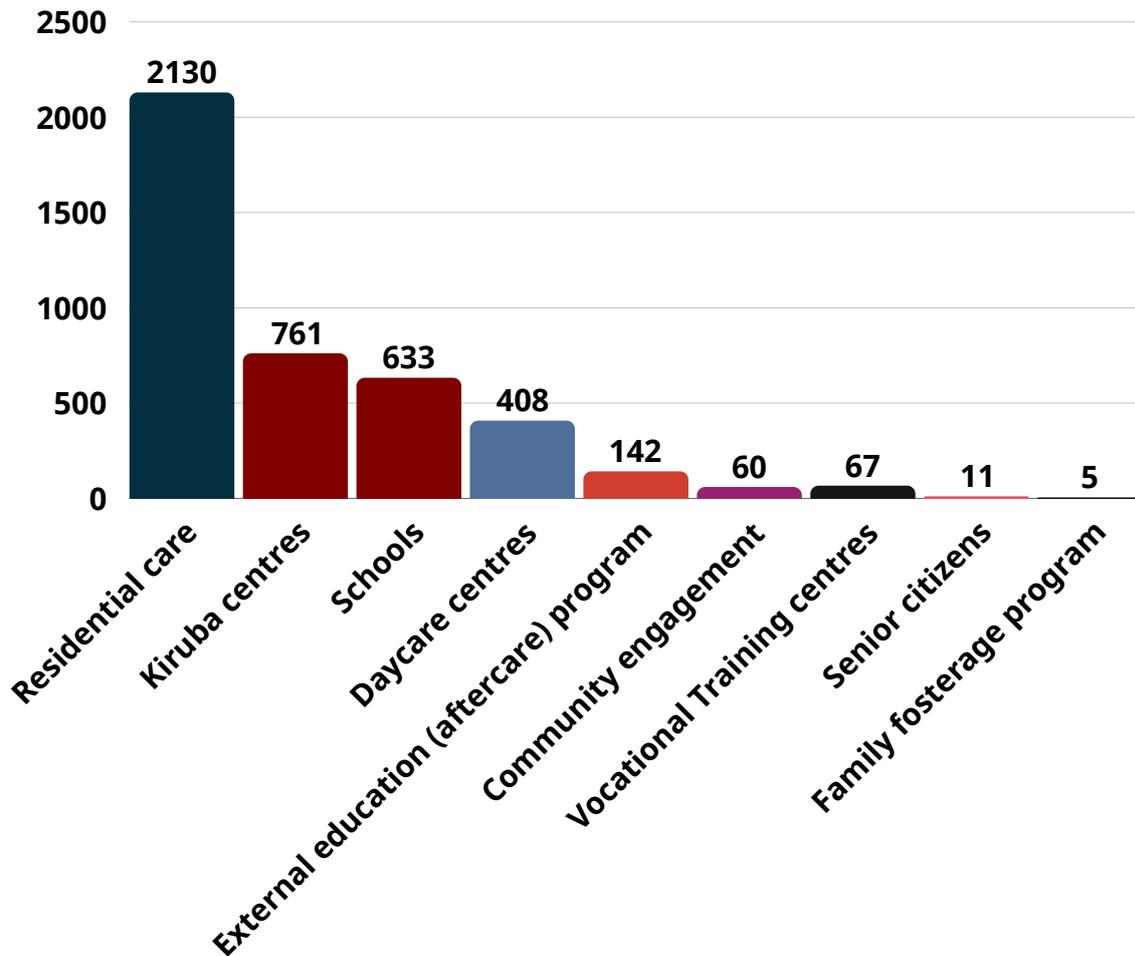
→ Quality Care & Protection





OVERVIEW

During the calendar year 2023 - 2024, CMS has positively impacted 4,217 individuals through various programs and services. Our residential care facilities have supported 2,130 children, while 67 individuals have benefitted from our vocational training centres. Our daycare centres have provided care to 408 children, and 761 individuals have received support through our Kiruba centres. Our family fosterage program has assisted 5 children, and 11 senior citizens have been cared for through our specialized programs. Our schools have enrolled 633 students, and 142 young adults have participated in our external education (aftercare) program. Lastly, our community engagement initiatives such as education, medical assistance, have reached 60 individuals.



RESIDENTIAL CARE

The primary vision of CMS is to operate residential care homes for needy children in several states in India, providing them with quality education, healthcare, and protection. Currently, we manage 26 campuses with a total of 41 Childcare institutions: 22 for boys, 19 for girls, all registered under the Juvenile Justice (JJ) Act. Additionally, some homes in Kerala and West Bengal are registered with the Board of Control of Orphanages and Other Charitable Homes in Kerala they are registered under The Women's and Children's Institutions (Licensing) Act, 1956.

In our residential care homes, trained staff are dedicated to supervising, guiding, caring for, and supporting children and adolescents in a structured environment. Our goal is to meet their physical, emotional, educational, and social needs while ensuring their safety and well-being. CMS is committed to protecting children who have experienced abuse, neglect, or trauma, as well as those facing behavioural or emotional challenges.

Through our residential care homes, we strive to provide a stable and nurturing environment that fosters their growth and development.



QUALITY EDUCATION

CMS ensured free and equal access to age-appropriate academic education and Skill training for children aged 5 to 18. Following the lockdown, improving the academic progress of children became a major challenge for the organization. A dedicated team of wardens, counsellors, and senior management, led by the CMS Education Officer, prioritized academic performance by mobilizing support for special tuition classes—both online and in-person. The team implemented a structured system to monitor student performance on a monthly, quarterly, and annual basis. This close and consistent monitoring led to significant improvements in academic achievements.

In the reporting period, 2,130 children were enrolled in CMS residential care. Staff ensured that each child received instruction in reading and writing. Many of these children came from families where parents were employed in companies or worked as daily wage laborers. Monthly meetings with parents were held to encourage the identification and referral of children in need within their communities. All enrolled children were placed in age-appropriate educational programs, with 96% advancing to the next grade level. Approximately 75% underwent assessments in core skills, including reading, writing, listening, speaking, and numeracy. The children attended about 50 schools across various states, enrolling in English, Tamil, Telugu, Kannada, and Bengali languages institutions. Attendance remained high, with a 98% rate, and evening programs supplemented their education with English tuition, spoken English classes, and computer courses.





Key Interventions

Evaluation Programs

Two thousand one hundred and thirty **(2130)** children received comprehensive academic support through regular reporting to the CMS Educational Officer, monthly updates to individual care plans, focused subject tutoring, and additional assistance for slow learners.

Awareness Initiatives on Child Rights and Child Marriage

Over 50 wide-ranging awareness programs were conducted throughout the year across all residential homes. These programs focused on child rights, protection from child marriage, drug and tobacco abuse, mobile addiction, and behavior modification. The initiatives saw active participation from the Child Welfare Committee (CWC), District Child Protection Officers (DCPO), police, educational institutions, and our counsellors—ensuring every child was informed, protected, and empowered.

Regular Tuition Support to Improve Academic Performance

More than 250 children showed academic improvement through regular English and computer classes, online tuition for 9th to 12th-grade students, and structured daily study sessions led by our staff.

Enrolment Management

Three hundred and thirty-two **(332)** new children from rural areas were enrolled into our residential care programs in collaboration with the CWC and DCPO.

Parent Meetings

Over fifty **(50)** regular parent meetings were held to strengthen engagement and provide counselling for the parents of children under the care of CMS.

Provision of Essentials – Distribution of Educational Material

Throughout the year, all 2130 children regularly received uniforms, school supplies, and personal care items. Additional support included school bags, footwear, and monthly essentials—along with pocket money for all children.



Career Guidance

Over 26 career guidance programs were conducted for students in grades 10 and 12 with the support of professionals from ITIs, Rotary Clubs, local churches, CSR volunteers, and child protection teams. These sessions helped students explore vocational paths and plan for their futures.

Exposure Visit

Three residential homes for children aged 6 to 18 from the Nilgiris, Tamil Nadu, participated in a memorable visit to the Madras Regimental Centre (MRC) during the Army Wives Welfare Association Day. Children from our Boys' and Girls' Homes explored the history, values, and training of soldiers. The tour included insights into celestial navigation, soldier training terrains, and the MRC Museum, inspiring the children with stories of courage, teamwork, and resilience.

Special Coaching / Tuitions to Improve Academic Performance

To enhance learning, daily tuition sessions were conducted across various subjects, with a special focus on Mathematics, English, Physics, and Chemistry. Classes for grades 6–12 were supported by qualified teachers and volunteers, including college and seminary students. Extra attention was given to students in grades 10–12 for exam preparation. Special Math tuition was also provided for grades 8–10 to support academic progress.

Classes for Spoken English, Grammar, Computers, Music, etc.

To improve language skills, regular spoken English classes were conducted for children, supported by volunteers and well-wishers. Special sessions were organized during holidays and weekends, focusing on vocabulary building and communication skills. Interaction with international volunteers further contributed to fluency, with over 750 children showing improvement in their English proficiency.

Educational and Digital Awareness

Regular counselling sessions on sexual and cyber awareness, as well as managing digital stress, were conducted using video clips to educate children of different age groups on the impact of technology.



Monthly and Periodic Meetings

Regular committee meetings were held, including Children’s Committees (monthly), Home Management Committees (quarterly), and Parent Meetings (monthly), to address the needs and progress of children. Annual Teachers’ Meetings were conducted to review educational outcomes. Career guidance and job opportunities were provided to children completing their schooling, and all children advanced to higher studies with continued support for their academic and professional growth.

Extra-Curricular Activities

A variety of extra-curricular and skill-building activities—such as tailoring, computer training, spoken English, music, and arts & crafts—were offered to enhance student development. Focused support in LSRW (Listening, Speaking, Reading, and Writing) skills was provided through both online and offline classes. Reading and writing practice was facilitated by staff, tuition teachers, and **Illam Thedi Kalvi** educators, resulting in measurable progress in language proficiency.

CHILD PROTECTION

During the reporting period, CMS remained steadfast in providing holistic care for children, addressing their physical, emotional, educational, medical, spiritual, nutritional, and infrastructural needs. Child protection department is led by Child Protection Officer (CPO) to ensure care and protection of the children in all child care institutions. Timely counseling services were provided by qualified counsellors to children requiring emotional support, promoting their well-being. Collaborative awareness programs with local authorities aimed to combat illiteracy and social inequalities among children. Discipline and motivation were fostered through structured routines and positive reinforcement.

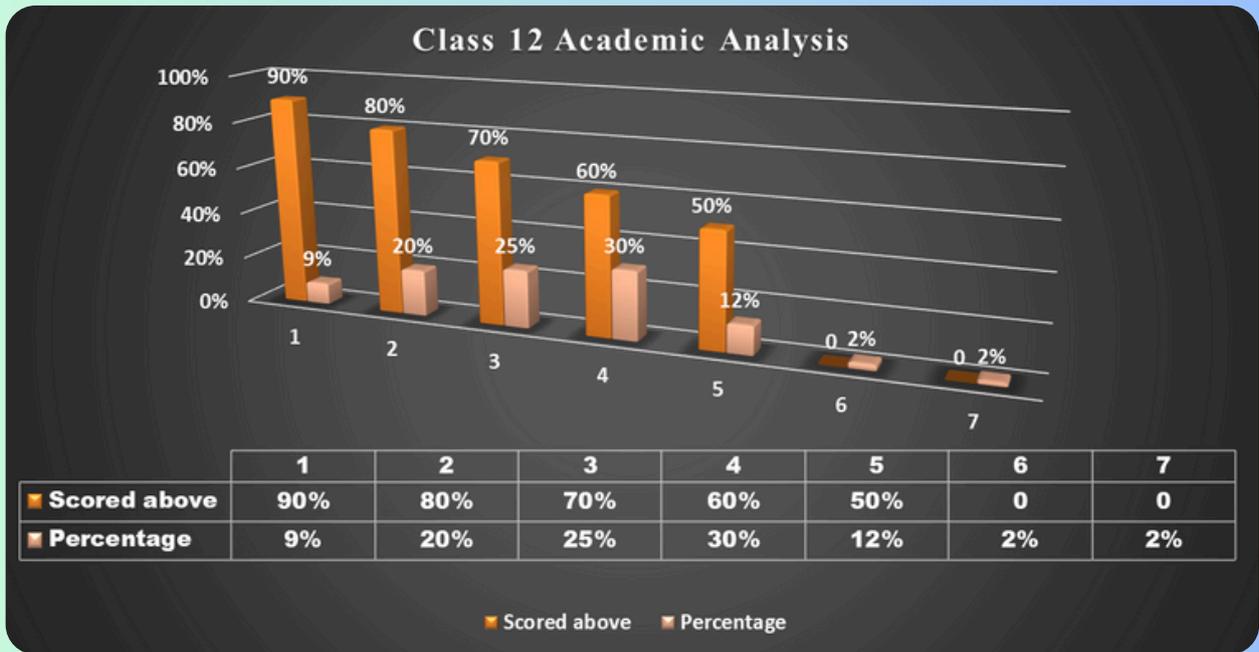


Preventive programs were implemented to steer children away from detrimental behaviors such as substance abuse, delinquency, and school dropouts. Life skill education emphasized the importance of learning and leaving a positive legacy. CMS adhered to a stringent Child Protection Policy across its crèches, tuition centers, and children’s homes, reinforcing its commitment to child safety and welfare.



Analysis of Results - class 12th (2023-24)

Total number of students 121



The table provides the distribution of students based on their academic performance, categorized by the percentage of marks they scored.

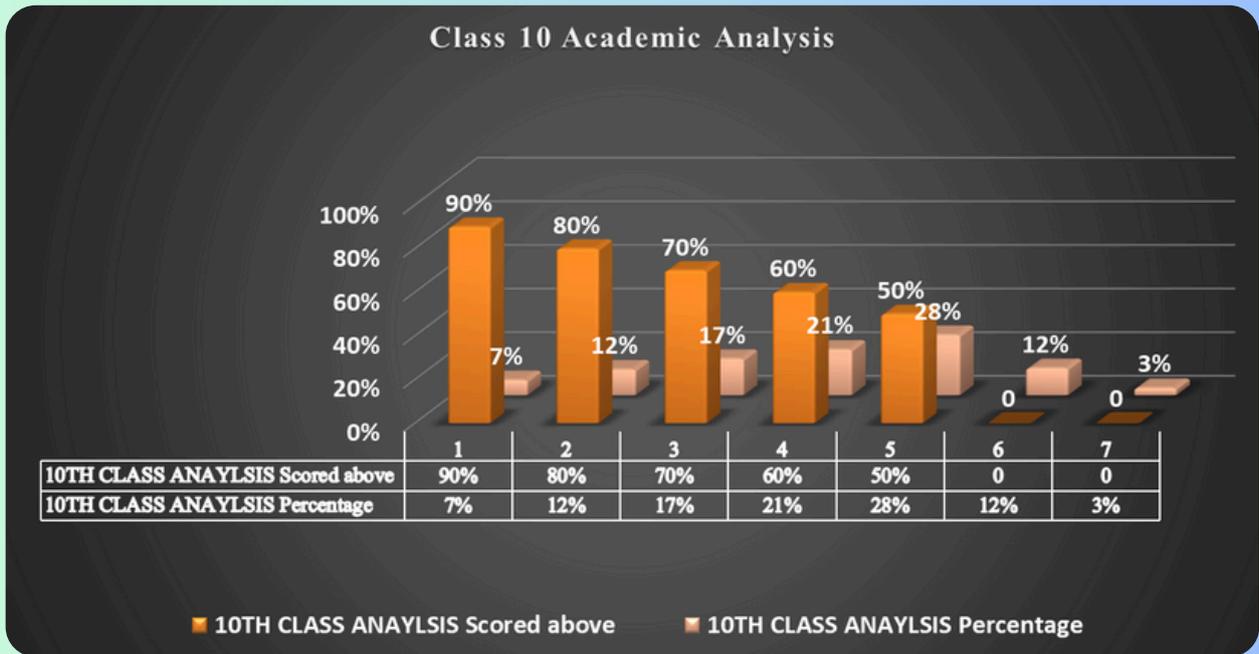
The interpretation follows:

- 9% students scored above 90%.
- 20% students scored above 80%.
- 25% students scored above 70%.
- 30% students scored above 60%.
- 12% students scored above 50%.
- 2% students just managed to pass (referred to as "Pass class").
- 2% students failed.

This distribution shows that the majority of students scored above 60%, with only a small number of students either barely passing or failing.

Overall, the results for class 12th was 98.6%

Analysis of Results for class 10th (2023-24) Total number of students 329



The table provides an overview of students' performance based on their percentage scores. Here's the interpretation:

- 7% students scored above 90%.
- 12% students scored above 80%.
- 17% students scored above 70%.
- 21% students scored above 60%.
- 28% students scored above 50%.
- 12% students just passed (referred to as "Pass class").
- 3% students failed. (Students were weak in science and social science)

This distribution indicates that a significant percentage of students scored above 50%, with a considerable portion failing. The data suggests there is a need to focus on the students who scored below 60% and particularly on those who failed to help improve their academic performance.

Overall results for class 10 was 99%

The above results also include Thadikarankonam High School, Kanyakumari.



HEALTH

CMS provided a well-balanced diet to all children, ensuring they received the necessary micronutrients. This includes regular monitoring of height and weight each month to track their growth. Multivitamins and iron tonics are administered to all children through government hospitals. Additional milk and a special diet are given to children with lower health indicators.

The CMS nutrition program includes milk to primary children and special drinks like **Nilavembu Kashayam** (a traditional Siddha medicine, a herbal decoction traditionally used to treat fevers, particularly viral fevers like dengue and chikungunya) and dry ginger coffee. Fruits, grains and mixed vegetables are served as part of the evening tiffin. We also ensure that weak children receive extra milk and special dietary supplements such as dates and eggs.

CCI DAILY FOOD MENU

CMS provided nutritious and well-balanced meals to the children, ensuring a diverse and healthy diet.

Breakfast options included idli, dosa, rice/ragi/wheat puttu, wheat rava, and sooji, accompanied by bananas, green gram, and milk tea or coffee.

Lunch consisted of rice, dal, eggs, vegetables, seasonal fruits, and curd.

Evening snacks included boiled channa, ragi porridge, fried groundnuts, and dates.

Dinner featured wheat dosa, rice dosa, and chapati.

We also ensured adequate protein intake by providing chicken, fish, and eggs on alternate days. Special meals, such as biryani, were served during special occasions.

Children up to 10 years of age received 150 ml of pure milk daily, with nurses maintaining a milk utilization register to ensure accurate distribution.

We also made it a point to include green leafy vegetables at least once a week. During children's holidays, non-vegetarian dishes were served for lunch, while vegetarian options were provided for dinner.



KEY INTERVENTIONS

Basic Healthcare and Special Care for Children with Major Illnesses

A comprehensive health support system was implemented to ensure the physical and emotional well-being of all 2130 children. This included consistent medical oversight, dedicated counselling services, specialized care for children with critical conditions, partnerships with medical institutions, and empowering health education initiatives.

Vaccination and Preventive Health Measures

We maintained a strong focus on the health of all 2130 children by ensuring full vaccination coverage as per the child and adolescent vaccine schedule. Deworming tablets were administered bi-annually, and regular health check-ups and necessary booster doses were provided. These efforts were further supported through collaboration with local authorities on health and safety measures.



CARE AND PROTECTION

CMS provided basic safety knowledge on Bad/good touch, Internet safety, personal safety and precautions against child abuse

KEY INTERVENTIONS

Child Safety and Awareness

- Children were proactively educated on essential safety topics, including good and bad touch, internet and personal safety, and child abuse prevention.
- These sessions were conducted by our counsellors and external experts from the CWC and DCPO, using engaging methods such as videos and slide presentations.
- Regular awareness programs on child rights, protection against abuse, child labour, child marriage, and safe eating practices were conducted by our team and partner organizations, including the Juvenile Justice Board and the Labour Department.

Holistic Well-being and Development

- Our dedicated staff diligently monitored the daily routines of children to ensure their safety and overall well-being, fostering a secure and supportive environment.
- Children were actively encouraged and supported in participating in school sports and various educational programs, with their achievements celebrated through prizes and certificates.
- Physical activity was emphasized through organized sports such as volleyball, kabaddi, and basketball, along with internal recreational events including drawing and chess.
- Children were recognized and rewarded for their academic excellence and involvement in extracurricular activities, encouraging well-rounded development.

Health and Hygiene

- Regular health and hygiene awareness sessions were conducted throughout the year, covering topics such as nutrition, safe food handling, and general wellness. These sessions were supplemented by periodic medical camps organized in collaboration with local doctors.
- Comprehensive reproductive health and sex education, along with counselling for youth and children of marriageable age, was provided through monthly sessions led by healthcare professionals. A total of 12 sessions were conducted, ensuring that 100% of eligible adolescents received at least one round of education and counselling during the year.

Cultural Engagement and Learning

- All national and local festivals were celebrated with engaging activities, performances, and special feasts, creating a joyful and inclusive environment. Over 15 festivals were observed across all residential homes, with 100% participation from children and staff.
- Children also actively participated in gardening activities, which promoted learning about healthy eating, environmental responsibility, and self-sufficiency. Approximately 40% of the homes successfully harvested at least 100 kgs of vegetables during the year.

Safety Infrastructure and Compliance

- Full compliance was maintained with all safety and infrastructure standards mandated by the Juvenile Justice (JJ) Act to ensure the highest level of protection for children in our care.
- Key safety infrastructure included securely covered electrical systems, enclosed water and septic tanks, strong compound walls, and scheduled maintenance. All homes completed quarterly safety audits, addressing potential risks proactively.
- Statutory certifications, including Child Welfare Committee (CWC) orders, fire safety certificates, and food licenses, were consistently renewed, resulting in 100% compliance across all 26 residential homes for the year.

DAYCARE CENTERS

- A total of 408 children benefitted from our daycare centers during the reporting year. CMS operated seven centers across Tamil Nadu and Andhra Pradesh, serving pre-school children between the age of 3 and 5. These centers focused on developing foundational skills in reading, writing, listening, numeracy and speaking.
- Over 75 new children were enrolled in the program, primarily from communities of daily wage labourers and migrant workers. CMS ensures that all children received the necessary school supplies, such as , notebooks, textbooks, stationery, school bags, uniforms and shoes.
- Children arrived at the centers by 9:00 a.m. and stayed until 4:00 p.m. During the day, they were engaged in activities such as learning nursery rhymes, reading, writing, drawing, playing, and in some cases, toilet training. They were provided with morning snacks, lunch, and had rest time in the afternoon. In the evening, they received milk before being picked up by their parents.



KIRUBA CENTERS

- A total of 761 children, aged 6 to 18 years, benefitted from the Kiruba Programme during the reporting year.
- Highly qualified tuition teachers prioritised academic progress and conducted regular awareness sessions on various educational topics. Spoken English training was organized for older children, enhancing their communication skills and confidence.
- A well-structured meal plan was implemented, which included daily milk and nutritious supplements for all children, ensuring 100% nutritional support coverage within the programme.
- Children were guided to seek medical advice from their doctors, nurses and parents when needed.
- Nutrition and health awareness remained a key focus area, with counsellors observing special health days and educating children on personal hygiene, nutrition, and wellness practices.



- Educational aids such as school uniforms, civil clothes, school materials and school bags were distributed to all children, ensuring 100% coverage.
- Various awareness programs were conducted to keep children informed about relevant social and health issues, ensuring their holistic development. Notably, several children demonstrated exceptional interest in academics and were observed applying their learning at home—an encouraging indicator of program impact.

INDUSTRIAL TRAINING INSTITUTES

➔ ITI Program for Girls

Over the reporting year, we had 31 girls who benefited from the Vinoba Nagar Institute

Comprehensive Trainee Development:

- CMS provide holistic support for our ITI trainees, encompassing enrollment and essential provisions, practical skill development in areas like tailoring and maintenance, and active engagement in various communal activities.

Prioritized Health and Well-being:

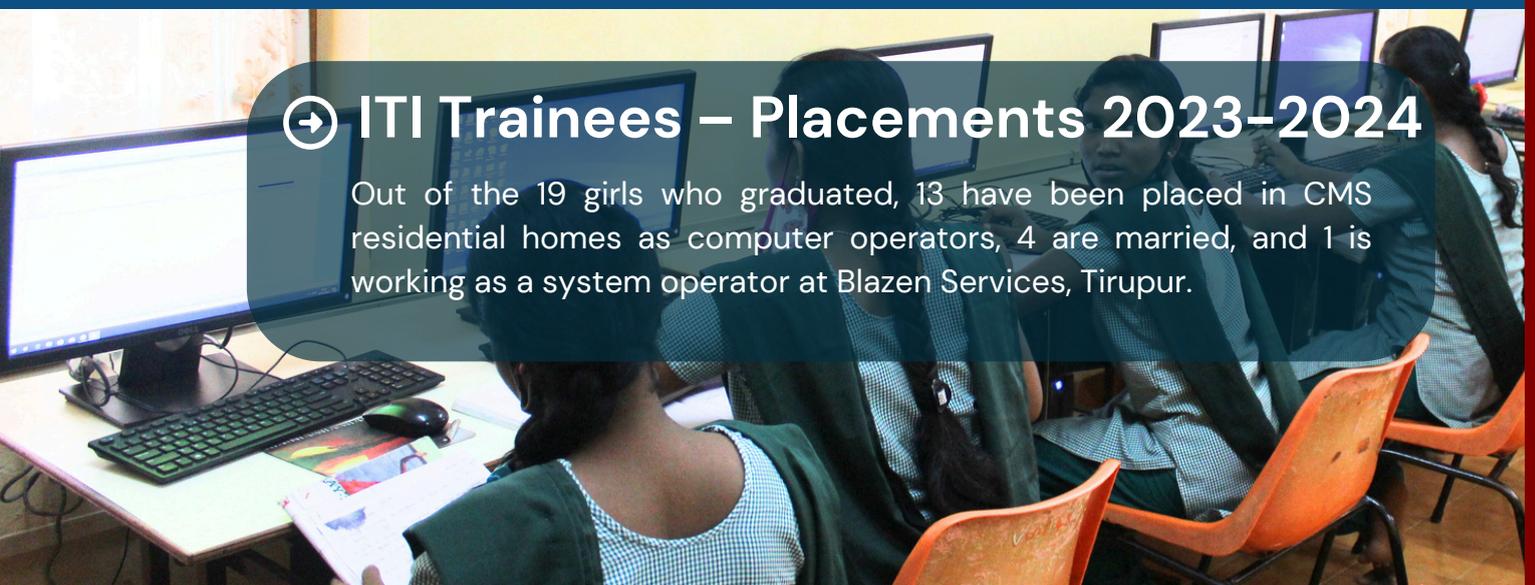
- The physical and mental health of our trainees is a key focus, evidenced by regular health monitoring, nutritional support, comprehensive health education (including hygiene and reproductive health), accessible medical care, and proactive measures like vaccinations and deworming.

Safe and Supportive Environment:

- **CMS** are committed to ensuring a secure and nurturing environment for our trainees through diligent daily monitoring by staff, proactive maintenance of essential infrastructure, and targeted awareness programs on crucial safety topics like cybercrime.

➔ ITI Trainees – Placements 2023–2024

Out of the 19 girls who graduated, 13 have been placed in CMS residential homes as computer operators, 4 are married, and 1 is working as a system operator at Blazen Services, Tirupur.



ITI Program for Boys

Over the reporting year, we had 36 boys who benefited from the Azhagiapandipuram Training Institute.

➔ Educational Framework:

- CMS provided a comprehensive educational experience, which was assessed through regular examinations and enriched by supplementary and computer classes.
- Trainees received essential support items, and top performers were recognized with awards, fostering a culture of motivation and achievement.



➔ Skill Development and Assessment:

- Practical training, including fire safety, was emphasized to bridge theoretical knowledge with real-world application.
- Participation and success in the All-India Trade Test served as a key benchmark for evaluating trainee's proficiency.

➔ Engagement and Outreach:

- CMS actively engaged with external stakeholders through visits from officials and awareness programs conducted by a variety of professionals.
- Our outreach efforts targeted potential students, emphasizing the value and career prospects of ITI education.

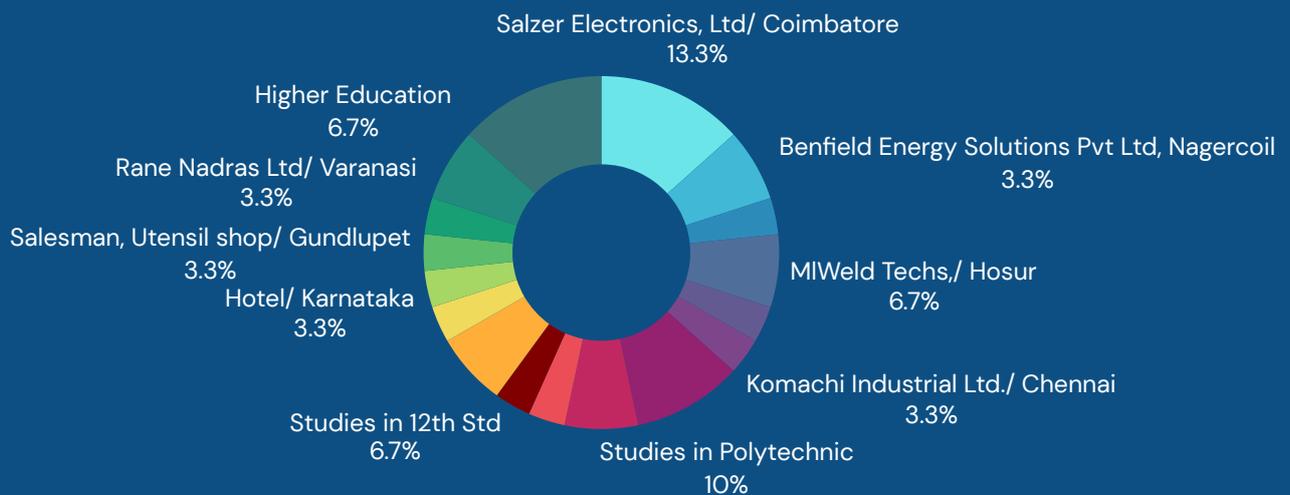


ITI Program for Boys

➔ Celebrations and Recognition

- CMS fostered a sense of community and cultural awareness through enthusiastic participation in festivals and national day celebrations.
- Our trainees actively engaged in sports competitions at various levels, achieving significant recognition and promoting a well-rounded experience.
- High-achieving trainees were recognized and rewarded by the institution and ex-trainees, encouraging continued excellence.
- Tamil Nadu Government initiatives, such as the *Naan Muthalvan scheme*, (aims to provide dynamic information for college students on courses and relevant information about industry specific skill offerings.) was implemented in our training institute.

ITI Boys – Placements 2022 – 2023



SENIOR CITIZENS

Over the reporting year, CMS supported 11 senior citizens by providing quality care and nutrition.

- The home organized regular health check-ups, ensuring the well-being of all residents.
- Activities such as recreational games, and cultural programs were held to promote mental and physical well-being.
- The seniors also participated in craft workshops, fostering creativity and a sense of purpose. Additionally, dedicated staff provided emotional support, ensuring the residents felt valued and cared for.





CMS SCHOOLS

The CMS-run school projects encompassed a comprehensive approach to education, health, and care. CMS operated two schools during the reporting year: CMS Christian Welfare High School, Thadikarankonam which had 512 children, and CMS Primary School, Vaniyambadi which had 121 children. Combined, this accounted for 29.5% of the total student population were under CMS care (187 students).

Key Documentation and Tracking

- Attendance registers, mark sheets, and individual care plans were maintained to track student progress.

The following registers were kept up-to-date:

- Basic Skills Register
- Activities Register
- Progress Report Record
- Remedial Classes Register
- Teachers workbook
- Special coaching (class 10)

The tuition attendance was monitored through the '*Illam Thedi Kalvi*' (Education at the Doorstep) scheme of the Tamilnadu government Register, ensuring 100% monitoring for all students enrolled in this program. Application forms were processed efficiently, ensuring timely documentation for new admissions and ongoing enrollments.

Distribution of Materials

- Essential materials including notebooks, and uniforms were documented in the Distribution Register.
- The "*Ennum Eluthum Scheme*" (arithmetic skills) was integrated into the educational programs.
- Both parents and staff demonstrated 100% participation and engagement.

Health and Nutrition

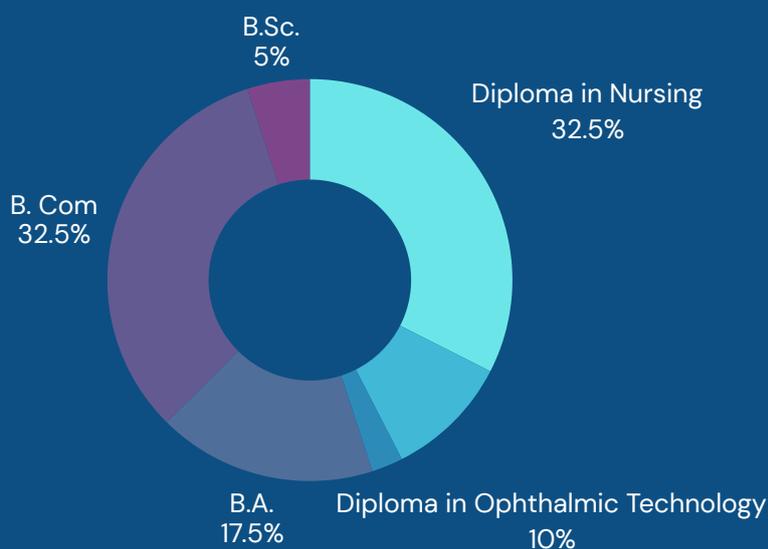
- Health and nutrition were prioritized, with health monitoring charts and nutritional diet plans aligned with the Tamil Nadu Government's Mid-Day Meal scheme.
- Individual medical charts and menstrual registers were carefully maintained to monitor student health.
- Counselling reports and health cards were maintained for all 633 students.



EXTERNAL EDUCATION (TERTIARY EDUCATION PROGRAMME)

Like every year, after completing their 12th grade from residential care all the students were enrolled in various educational, including technical and professional courses. Over the reporting year, 142 young adults participated in the aftercare programme.

COURSES COMPLETED - 2024



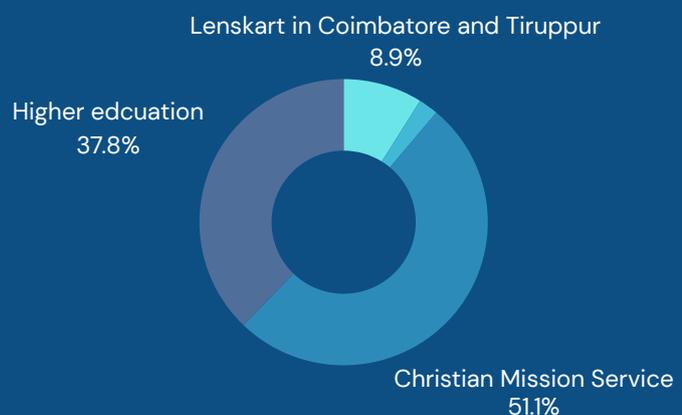
Other educational paths included:

- BE-IT
- BE(AI)
- BE Mechanical
- B.Sc. Nursing
- Diploma in Ophthalmic Technology

Breakdown of Educational Fields

The young adults pursued a variety of fields, including engineering, nursing, commerce, Science and Arts. Notably, there was a significant enrolment in nursing courses such as DGNM (Diploma in General Nursing and Midwifery), with 42 students enrolled across three years.

PLACEMENTS - 2024





COMMUNITY ENGAGEMENT



In the past year, we supported 60 individuals who were sick, widows, and widowers. These individuals were particularly needy due to their physical health and the challenging climatic conditions prevalent in the region. On a weekly basis, approximately 30 of these beneficiaries received 2 kg of rice as part of our consistent assistance program.



In December, we hosted a special Christmas celebration for the community, during which around 125 people in need participated. At this event, we distributed blankets and provided a special lunch, to bring warmth and joy to those we served.



INGRID KOWSKI CLINIC

The Ingrid Kowski Clinic functioned successfully since its establishment in 1997 in Silverdale, Coonoor, with the support of CMS. In the reporting year, The Ingrid Kowski Clinic provided medical help for poor and needy people in and around Coonoor. Visiting hours for patients were from 9:00 AM to 5:30 PM. Patients with various complaints such as fever, cold, cough, headache, arm and leg pain, joint pain, body pain, sugar, blood pressure, other diseases, and for dental treatment visited the clinic.

Doctors diagnosed illnesses, prescribed appropriate medications, and offered medical advice. Medical support included doctor consultations, first aid (such as IV therapy with glucose), and the administration of necessary medicines. Minor tumors were surgically removed as required.

Approximately fifteen (15) to twenty (20) patients visited the hospital for treatment each day. They came from neighbouring areas including Singara, Alwarpet, Ambethakar Nager, Attadi, Tiger Hill, as well as CMS Staff and Children. For some patients, doctors advised scan tests to be conducted at an external scan center. Following the scan, the results were reviewed by the doctor, who then provided appropriate medical care. Occasionally, the clinic Nurse visited proxy patients (elderly individuals) and provided medical care at their homes.

- **Total Patients Benefitted: 916**
- **Total Doctors' Visits: 187**



NO OF PATIENTS BENEFITED





OVERSEAS VOLUNTEERS PROGRAMME

During the reporting year, CMS hosted twelve (12) volunteers from Germany who participated in the global learning through Welwärts. These volunteers lived for 6 months in our residential homes, sharing meals with the children and helping to teach them English, computers and ITI skills which provided the children with valuable exposure.



This programme significantly broadened the horizons of the children in our residential care, offering them a meaningful connection to the outside world.

Our PARTNERS

Indian Fostership Scheme

During the reporting year, CMS actively engaged with various faith-based organizations to present its mission and work, which resulted in increased engagement and support. These outreach efforts inspired many individuals to contribute to CMS's initiatives. Networking with local donors and well-wishers strengthened community ties. Engagement and partnership were enhanced with individual donors both globally and within India, as well as from faith-based organizations, bolstering CMS's capacity to serve children in need.





Corporate PARTNERS

Though our CSR department was only a year old, its systematic approach to raising resources in support of strategic priorities had begun to yield results. We observed significant breakthroughs in engaging corporate partners and establishing impactful collaborations.

A.V. Thomas & Co Ltd

Empowering Education Through Digital Learning

Since its inception in 2023, AVT partnered with our online classes, extending educational support to 17 Child Care Institution (CCI) units, benefiting 294 children in grades 10 and 12. During the reporting period, we successfully conducted over 350 online sessions, including more than 200 classes in English and 200 in Mathematics.

AVT's generous support empowered 266 deserving children with access to invaluable educational opportunities, enabling them to excel academically.

Promoting Health and Hygiene

Awareness sessions on menstrual and reproductive health were conducted for 510 girls aged 12-18, ensuring they received accurate information and guidance. Additionally, sanitary napkins were distributed to support their health and well-being.

A total of 1,058 children from 14 centers, including Kiruba and creches, received school bags, ensuring they were well-equipped for their educational journey.



Kanam Latex

Our partnership has created an enabling environment for our children, and they now have improved infrastructure facilities. Around two hundred (200) children benefited from the addition of 4 classrooms



BEMYBUDDY FOUNDATION

DIGITAL EMPOWERMENT THROUGH TECHNOLOGY

In partnership with Be My Buddy Foundation (BMBF), we successfully enhanced digital learning for needy children at Silverdale Boys' Home and Underfell Girls' Home. BMBF facilitated the installation of 12 computer systems equipped with Raspberry Pi, providing a cost-effective and versatile platform for digital education. These systems, accompanied by comprehensive user manuals, were tailored for teaching essential coding skills and basic computer literacy.

The program directly benefited approximately 100 children, who gained hands-on experience with various digital tools, including:

Equipping Young Minds with Essential Skills

- Text Editor: Basic document creation and formatting.
- LibreOffice Draw: Introduction to graphic design and digital creativity.
- LibreOffice Impress: Presentation skills development.
- LibreOffice Calc: Basic spreadsheet management and data organization.

Outstanding Participation and Commitment

The participating children demonstrated exceptional dedication, maintaining an impressive 99% attendance rate throughout the year. Their active participation and enthusiastic learning attitude were clear indicators of the program's positive impact on their digital literacy and confidence.



We extend our heartfelt gratitude to Be My Buddy Foundation for their unwavering support in empowering these needy children through technology. Their commitment has created lasting opportunities for their educational growth and skill development of the children.

STAFF TRAINING

In the reporting year, we organized systematic and structured capacity training programs that were developed by the HR team in consultation with subject matter experts and senior management.

- A total of 58 wardens and managers were trained on CMS's 5-year strategy execution plan and performance management. The training covered key topics, including Strategic Planning and Goal Setting for Child Care Programs, Understanding Child Protection Laws (such as the JJ Act and POCSO Act), and Staff Service Rules (SSR) within CMS. Additionally, they received guidance on financial management for improved efficiency.
- Twelve (12) nurses, Twelve (12) counsellors and five (5) social workers received specialized training on Identifying and Responding to Child Abuse Cases, Conducting Regular Child Protection Audits, Health Record Management and Integrating Mental Health Support in CCIs.
- Fifty (50) Creche and Kiruba staff members participated in training sessions focused on Understanding Child Development Stages (Infants, Toddlers, Preschoolers), Hygiene Practices for Children, and maintaining a safe Classroom Environment.
- A total of 100 pedagogical staff members received orientation and training on organizational policies and practices focused on building child-friendly spaces and promoting child-centered approaches, thereby strengthening the overall learning environment for children.
- Our major training agencies included the Child Protection Offices, St. Andrews Center for HRD & Counselling in Coonoor, Amala Mental Health and Counselling, Sigaram Foundation, Turning Point in Nagercoil, and Pushpa Hospital in Coonoor.
- Some of the BODs share from their expertise in management, legal and financial aspects.



ALUMNI GATHERINGS

- During the reporting year, 11 alumni gatherings were held in 5 states, with participation from over 1,000 former students.
- These alumni shared their experiences with the children, providing valuable insights and inspiration.
- Various activities were organized in different areas by the Alumni Department. Many alumni are now employed in diverse fields, including banking, court stenography, business, law enforcement, and the medical sector.

Additionally, we successfully registered 1,078 alumni during the calendar year.





SUCCESS STORIES

K. Naga Chaithnya's Journey to Success

K. Naga Chaithnya, Admission No. 456, is currently a 6th-grade student at our institution. Hailing from Dammenu, Udrajavaram (Md), East Godavari District, his journey to our children's home is a story of resilience. After the untimely death of his father due to kidney failure, his mother, who works as a daily labourer, struggled to make ends meet. With no property and insufficient income, even daily meals became a challenge. Unfortunately, their relatives were unwilling to support them during this difficult time.

Amid these hardships, K. Naga Chaithnya's mother learned about our Children's Home and its impactful work through a relative. Determined to secure a better future for her son, she applied for his admission. Today, K. Naga Chaithnya is thriving in our care. He is happy, studying well, and recently achieved an outstanding accomplishment—he secured 1st rank at the mandal level in his 5th-grade exams.

We are proud to share this success story and ask for your prayers for K. Naga Chaithnya's bright future. His story reminds us of the profound impact that education and support can have on a child's life.

C.S. Priya's Journey from Struggles to Success

I am C.S. Priya, from Nagercoil, and my journey has been one of perseverance and transformation. With my father being disabled, my mother has been the backbone of our family, working tirelessly to provide food and shelter. I completed my school studies at CMS Girl's Home in Nagercoil, which provided me with a strong foundation. Later, I had the opportunity to attend Vinoba Nagar ITI, where I completed vocational courses in Desktop Publishing, Tally, and Typewriting.

These skills opened doors for me, and I initially worked as a data entry operator in a private company. Today, I am proud to share that I have secured a position as a Computer Operator at the Panchayat office in Nagercoil.

I am incredibly grateful to CMS for giving me this golden opportunity and for the continuous support that changed my once sorrowful life into a happy and fulfilling one. I thank God and the entire team for lifting me up and helping me achieve my dreams.



AUDIT REPORT

CHRISTIAN MISSION SERVICE, COONOOR CIN : U91910TZ1974NPL008083 STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR 2023-2024 (Rupees in '000)			
PARTICULARS	Note No	As at 31st March, 2024 (Current reporting period)	As at 31st March, 2023 (Previous reporting period)
I Revenue from Operations	15	1,54,862.21	1,41,144.89
II Other Income	16	33,523.33	38,559.43
III Total Revenue (I + II)		1,88,385.54	1,79,704.32
IV Expenses:			
Employee Benefit Expenses	17	67,568.44	67,648.91
Depreciation and Amortization Expenses	10	5,706.25	6,190.78
Other Expenses	18	1,15,136.01	1,17,298.28
Total expenses		1,88,410.70	1,91,137.98
V Surplus / (Deficit) before Exceptional and Extraordinary Items and Tax (III-IV)		-25.16	-11,433.65
VI Exceptional items		-	-
VII Surplus / (Deficit) before Extraordinary Items (V-VI)		-25.16	-11,433.65
VIII Extraordinary Items		-	-
IX Surplus/ (Deficit) Before Tax (VII-VIII)		-25.16	-11,433.65
X Tax Expense			
(1) Current tax		-	-
(2) Deferred tax		-	-
XI Surplus/ (Deficit) for the period from continuing operations (VII-VIII)		-25.16	-11,433.65
XII Surplus/ (Deficit) from discontinuing operations		-	-
XIII Tax expense of discontinuing operations		-	-
XIV Surplus/ (Deficit) from discontinuing operations (after tax) (XII-XIII)		-	-
XV Surplus / (Deficit) for the period (XI+XIV)		-25.16	-11,433.65
Significant Accounting Policies			
The Notes referred to above form an integral part of the Financial Statements.			
As Per Our report of even date			
For and On Behalf of			
J MATHEW & Co., ICAI Reg. No : 0020285		For and on Behalf of the Board of Directors	
 JOHN MATHEW C.M. Chartered Accountant Memb. No. 025343 Proprietor UDIN: 24025343BKBEBJ1310	 Dr. AJIT ABRAHAM PRASADAM CHAIRMAN DIN 01863278	 MOHAN DIRECTOR DIN 07669785	
COONOOR DATE : 24.08.2024			



When you sponsor a child You can be part of the child's education and his/her life's career.

SERVICE	AMOUNT
Residential care (ages 5-16)	INR 2500/- per month, per child
Vocational training (ages 17 above)	INR 3000/- per month, per child
Day care centres (ages 3-5)	INR 1500/- per month, per child
Kiruba Tuition centres (ages 6-18)	INR 1500/- per month, per child

All donations/contributions are exempted u/s 80G of the Income Tax Act 1961.

Contact information

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The Nilgiris,
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